Research Paper Due Dates and Helpful Information

9/10: Personal Narrative: 2 paragraph 12-point font, Times New Roman double-spaced hard copy in class and posted on ePortfolio by 12 noon

Write one paragraph on question 1) below and write one paragraph on question 2) below. 2 paragraphs total:

1). How has dance been a part of your life/identity or one of your "communities?"
2). What dance form might you want to know more about and why?

10/15: Topic Proposal Due: 12-point font, Times New Roman double-spaced hard copy in class and posted on ePortfolio by 12 noon.

Write one paragraph why you are choosing to research this topic. Include your first pass at a thesis statement. Include a discussion of 2 articles you have read or will choose to read with a few sentences as to why you chose these articles – 15 points

BETWEEN NOW AND NOVEMBER 7 – Before class November 7, you must meet with WRITING CENTER Consultant (tutor) to go over a partial 2-page draft essay that has:

1. your identified thesis (do not worry if your thesis statement is still rough, the tutor will help you with this as will I)
2. at least 2 articles quoted/paraphrased/included as 2 in-text citations
3. a bibliography in Chicago Author-Date format.

See the Research Paper 2-page Draft Guidelines loaded on Blackboard under Research Paper – Research Paper Guidelines and Rubrics and on your Library Course Guide. Consultants will work with each of you on essay introductions, thesis statements and good analysis of research. DO NOT ask them for help on your citations and bibliography.

These original corrected/marked copies are due to me in class November 7 AND a copy must be posted on ePortfolio that same day by 11:59pm. I will then review and I will comment on your citations and your bibliography and hand back to you within one week. If I see multiple mistakes, we may need to find an office hour time to review your problems - 50 points.

I must be able to see the corrections made by the LRC tutor!

Required:

1. Times New Roman 12-point font double spaced no more than 1" margins
2. Introduction
3. Thesis statement developed/identified in your draft
4. 2 different sources quoted/referenced/paraphrased and cited as 3 in-text citations in Chicago Author/Date style minimum 1 time EACH (obviously one of your sources will be cited 2 times). **One source must be your scholarly source**
5. Your 2 sources in a draft bibliography in Chicago Author/Date style
Be sure to receive a tutoring session slip with the date you visited the LRC and the signature of your tutor. It is required that this slip is attached to your 2-page draft and your draft and tutor slip will be required to be attached to your final research paper so I can see evidence of your progress.

12/3: Final Research Papers due

Helpful Information

The most important place for you to begin investigating and writing your research paper will be to develop a thesis statement. A thesis is a central point.

To develop a thesis statement, start with:
1. Specific topic
2. Viewpoint or opinion – something in need of explanation or debatable
   a. a viewpoint is something in need of explanation that will be explained through grounded research and inquiry
   b. an opinion is an argument but grounded in research and inquiry

The following further helpful hints below come from:

Limit your thesis so it is an essay, not a book. For example, the below is too broad:

“Exercise is important to good health” (Clouse 2005, 28).

However – this is a better:

For the best possible workout, take a dance class.

You could develop this even further by arguing for a specific dance class over another.

For the best possible workout, take a Zumba dance class.

Clouse (2005, 28) offers further development as below:

“If it helps you achieve your purpose, preview the points you will develop in your essay in the order you will present them.”

Sample Thesis – “More student should consider a liberal arts degree.”

With Points of Development - “More students should consider a liberal arts degree because it provides a solid general education, skills desirable in the job market, and preparation for graduate and professional schools.”

To develop a thesis, initial research and reading is usually required – think of it as “idea-generation” material and continue to review this material to help you determine if your ideas center around a theme or viewpoint.